BOMBAY PRIMARY EDUCATION (MYSORE AMENDMENT) BILL, 1962.

Motion to consider.

Smt. GRACE TUCKER.—(Deputy Minister for Education).—I beg to move:

"That the Bombay Primary Education (Mysore Admendment) Bill, 1962, be taken into consideration."

MR. SPEAKER.—Motion moved:

"That the Bombay Primary Education (Mysore Amendment) Bill, 1962, be taken into consideration."

Smt. GRACE TUCKER.—Sir, this Bill is proposed to be introduced because of the uniform pattern of Primary Education througout the State. The Primary School in other areas collect the Sports and Reading Room fees and credit it so that the Head Masters and Head Mistresses of the institutions concerned may operate upon these funds. But, in the case of the Bombay area, the various School fees and moneys were credited to the Primary Education Fund of the School Board concerned and this could be administered only by the Administrative Officer and the Chairman of the School Board. This is not very convenient since the Head Master or Head Mistresses of any one of the Schools, who wants to use these funds for special purposes as games and other co-curricular activities, could not operate upon these funds and moneys were not available for the purposes concerned. So, in order to bring about a uniform pattern and give facilities to the Head Masters and Head Mistresses concerned, this Bill has been introduced. The various amendments to the sections are there and I place this Bill before the House for the consideration of the August Body. It is a simple one and I hope it will be passed early.

†Sri G.V. GOWDA.—Sir, the Government's intention is welcome in providing these funds that are collected from the school children, to be utilised for the purpose for which they are collected. If the intention is that alone, it is quite welcome. But the phrase "49B. Miscellaneous fees fund-clauses (3) and (4) would also disclose that it is likely that the Government may utilise this fee for some other purposes also. It is said:

"(3) The miscellaneous fees fund of every primary school shall stand in the name of the school board or the authorised municipality and shall, subject to the provisions of this Act, be applied for the purposes for which the different fees and other amounts are collected or received and for such other purposes as my be prescribed".

I am only opposing that phrase. I do not know whether they are going to prescribe by means of rules or executive orders. The very intention of this Bill gives an apprehension that it is likely that the management or the Government may utilise the funds collected from the children for a purpose other than for which they were collected. Likewise in the next clause, it is stated that:

"(4) The miscellaneous fees fund of every primary school shall be kept in Government Treasury or in such bank or co-operative society referred to in sub-section (1) of section 46 as the Director may approve, and the fund shall be maintained, administered and used in the manner prescribed."

Therefore, I am suggesting that as the Government, at the very outset, intends to utilise this amount collected from the children for the specific purpose for which it has

(Sri G. V. GOWDA)

been received, there is no other purpose to which Government can spend this amount. I am requesting the Government to be precise and specifically say that the funds that are raised from the students would be utilised for the purpose they are taken and not for any other purpose which the Government may see later on reasonable. The funds that are collected must be earmarked to be spent for the purpose they are collected. I am opposing so far as these two phrases are concerned and let the Government make an undertaking that the funds collected would be spent for the only purpose for which they have received from the students.

†ಶ್ರೀ ಟಿ. ಮಾದಯ್ಯಗೌಡ (ರಾಮನಗರ).—ಸ್ವಾಮಿ, ಈ ಮಸೂದೆ ಈ ಮಾನ್ಯ ಸಭೆ ಸ್ವಾಗತಿಸಲು ಅರ್ಹವಾಗಿದೆ. ಮಕ್ಕಳು ಪ್ರೈಮರಿ ಶಾಲೆಗಳಲ್ಲಿ ಯಾವ ಉದ್ದೇಶಕ್ಕಾಗಿ ಫೀಯನ್ನು ಪಾವತಿ ಮಾಡುತ್ತಾರೋ ಆ ಉದ್ದೇಶಕ್ಕೆ ಆ ಹಣ ಖರ್ಚಾಗಬೇಕಾದುದು ನ್ಯಾಯ. ಆದುದರಿಂದ ಈಗ ಬೊಂಬಾಯಿ ಕರ್ನಾಟಕ ಪ್ರದೇಶದಲ್ಲಿ ಏನು ತೊಂದರೆಯಿದೆಯೋ ಅದರ ನಿವಾರಣೆಗಾಗಿ ಈ ಮಸೂದೆಯನ್ನು ತಂದಿರುವುದು ನ್ಯಾಯವಾಗಿದೆ. ಎಲ್ಲಿ ಈ ಹಣ ವಸೂಲಾಗುತ್ತಿದೆ, ಆದು ಯಾವರೀತಿ ವಿಲೇಆಗುತ್ತಿದೆ ಎನ್ನುವುದರಲ್ಲಿ ನಮಗೆ ಅನುಭವವಿದೆ. ಹಳೆಯ ಮೈಸೂರು ಪ್ರಾಂತದಲ್ಲಿ ನಾವು ಕೊಡುತ್ತಿರುವ ಹಣ ಯಾವ ಯಾವ ಬಾಬಿಗೆ ಕೊಡುತ್ತೇವೋ ಆ ಬಾಬಿಗೆ ಖರ್ಚಾಗದೆ ಬಹಳ ದಿನಗಳು ಹಾಗೆಯೇ ನಿಂತುಹೋಗಿದೆ. ಉದಾಹರಣೆಗೆ ಪ್ರೈಮರಿ ಸ್ಕೂಲು, ಮಿಡ್ಲ್ ಸ್ಕೂಲು ಮತ್ತು ಹೈಸ್ಕೂಲುಗಳಲ್ಲಿ ನಾವು ಕೊಡತಕ್ಕ ರೀಡಿಂಗ್ ರೂಮ್ ಮತ್ತು ಲೈಬ್ರರಿ ಫೀ ಹಣ ಖರ್ಚಾಗುತ್ತಿಲ್ಲ. ಹೀಗೆಯೇ ಸ್ಪೋರ್ಟ್ಸ್‌ಗಾಗಿ ಕೊಡುವ ಹಣವೂ ಖರ್ಚಾಗುತ್ತಿಲ್ಲ. ಯಾವ ಸ್ಕೂಲಿನಲ್ಲಿಯೂ ಸ್ಪೋರ್ಟ್ಸ್‌ಗೆ ಸರಿಯಾದ ವ್ಯವಸ್ಥೆ ಮಾಡಿ ಖರ್ಚು ಮಾಡುತ್ತಿಲ್ಲ. ಎಲ್ಲಿಯೋ ಕೆಲವು ಸ್ಕೂಲುಗಳಲ್ಲಿ ಸರಿಯಾಗಿ ವಿನಿಯೋಗ ಮಾಡಿರಬಹುದು. ಆದರೆ ಅನೇಕ ಸ್ಕೂಲುಗಳಲ್ಲಿ ಖರ್ಚಾಗದೆ ಹಾಗೆಯೇ ನಿಂತು ಹೋಗಿದೆ. ಮೆಡಿಕಲ್ ಇನ್‌ಸ್ಪೆಕ್ಷನ್ ವ್ಯವಸ್ಥೆಯೂ ಇಲ್ಲ. ಈ ಹಣ ಕೊಡುವುದು ಸರಿಯಾದ ರೀತಿಯಲ್ಲಿ ಖರ್ಚಾಗಬೇಕು. ಆಯಾಯ ವರ್ಷ ಯಾವ ಮಕ್ಕಳು ಫೀ ಕೊಡುತ್ತಾರೋ ಆ ಮಕ್ಕಳಿಗೆ ಅದರ ಪ್ರಯೋಜನ ದೊರಕಬೇಕು. ಹೀಗೆ ಮಾಡಿದರೆ ಸಾರ್ಥಕವೇ ಹೊರತು ಇಲ್ಲದಿದ್ದರೆ ಇಲ್ಲ. ಆಯಾಯ ಬಾಬಿಗೆ ಖರ್ಚಾಗದೇ ಇದ್ದರೆ ಆ ಹಣವನ್ನು ಏಕೆ ವಸೂಲು ಮಾಡಬೇಕೆಂಬುದು ಅರ್ಥವಾಗುತ್ತಿಲ್ಲ. ಅದರಲ್ಲಿಯೂ ಹಳ್ಳಿಗಳಲ್ಲಿ ಸರಿಯಾದ ವ್ಯವಸ್ಥೆಯೇ ಇಲ್ಲ. ಉದಾಹರಣೆಗೆ ರಾಮನಗರದ ಶಾಲೆಗಳಲ್ಲಿ ಮೆಡಿಕಲ್ ಇನ್‌ಸ್ಪೆಕ್ಷನ್ ವ್ಯವಸ್ಥೆಯೂ ಇಲ್ಲ. ಆಟಗಳನ್ನಾಡಲು ತಕ್ಕ ಸಲಕರಣೆಗಳೂ ಇಲ್ಲ. ಅನೇಕ ಸಂದರ್ಭಗಳಲ್ಲಿ ಈ ಹಣ ದುರ್ವ್ಯಯವಾಗುವ ಸಂಭವ ನಮ್ಮ ಗಮನಕ್ಕೆ ಬಂದಿದೆ. ಆದುದರಿಂದ ಮೈಸೂರು ದೇಶದ ಎಲ್ಲಾ ಭಾಗಗಳಲ್ಲಿಯೂ ಈ ಹಣ ಸರಿಯಾಗಿ ಖರ್ಚಾಗುವುದಕ್ಕೆ ಸರ್ಕಾರ ಗಮನ ಕೊಡಬೇಕು. ಈಗ ಬೊಂಬಾಯಿ ಪ್ರಾಂತದಲ್ಲಿ ಇದಕ್ಕೆ ಅಡಚಣೆಯಾಗುತ್ತದೆ. ಇದರ ನಿವಾರಣೆಗಾಗಿ ಈ ಮಸೂದೆಯನ್ನು ತಂದಿದ್ದಾರೆ. ಇದು ಒಳ್ಳೆಯ ಮಸೂದೆ. ನನ್ನ ಸಲಹೆಯನ್ನು ಸರ್ಕಾರದವರು ಗಮನಕ್ಕೆ ತೆಗೆದುಕೊಳ್ಳಬೇಕೆಂದು ಸೂಚಿಸಿ ಇದನ್ನು ಅನುಮೋದಿಸುತ್ತೇನೆ.

†ಶ್ರೀ ಬಿ. ಹುಚ್ಚೇಗೌಡ (ತುರುವೇಕೆರೆ).—ಸ್ವಾಮಿ, ಹಿಂದೆ ವಸೂಲಾಗುತ್ತಿದ್ದ ಸ್ಪೋರ್ಟ್ಸ್, ರೀಡಿಂಗ್ ರೂಮ್ ಫೀಜು ವಗೈರೆ ಸ್ಕೂಲ್ ಬೋರ್ಡಿಗೆ ಜಮಾ ಆಗುತಿತ್ತು. ಇದು ಯಾವ ರೀತಿ ಖರ್ಚಾಗುತ್ತಿತ್ತು ಎನ್ನುವುದು ಗೊತ್ತಿಲ್ಲ. ನಮ್ಮ ಕಡೆ ನೋಡುತ್ತಿರುವಹಾಗೆ, ಪ್ರತಿ ವರ್ಷವೂ ಈ ಫೀಜು ವಸೂಲು ಮಾಡುತ್ತಿದ್ದಾರೆ. ಆದರೆ ಅದರಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಯಾವ ಪ್ರಯೋಜನವೂ ಆಗುತ್ತಿಲ್ಲ. ಮೆಡಿಕಲ್ ಇನ್‌ಸ್ಪೆಕ್ಷನ್ ಫೀಜು ವಸೂಲು ಮಾಡುತ್ತಾರೆ. ಆದರೆ ಒಂದು ವರ್ಷ ಕೂಡ ಮೆಡಿಕಲ್ ಇನ್‌ಸ್ಪೆಕ್ಷನ್ ಮಾಡಿಸುತ್ತಿಲ್ಲ. ಎಲ್ಲಿಯೋ ಕೆಲವು ಪಟ್ಟಣಗಳಲ್ಲಿ ಮಾಡಿಸುತ್ತಿರಬಹುದು. ಸ್ಪೋರ್ಟ್ಸ್ ಫೀ ವಿಚಾರ ಹೇಳುವುದಾದರೆ, ಕಳೆದ ಯುದ್ಧದ ಸಮಯದಲ್ಲಿ ಸ್ಪೋರ್ಟ್ಸ್ ಸಲಕರಣೆಗಳ ಬೆಲೆ ಹೆಚ್ಚಾಯಿತೆಂದು ಕೊಳ್ಳುವುದನ್ನು ಕಡಿಮೆ ಮಾಡಿದರು. ಆದರೆ ಆಲ್ಲಿಂದೀಚೆಗೆ ಕೂಡ ಸ್ಪೋರ್ಟ್ಸ್ ಅನುಕೂಲಗಳನ್ನೊದಗಿಸುತ್ತಿಲ್ಲ. ಇದರಿಂದ ಮಕ್ಕಳು ಆಟಗಳನ್ನಾಡಲು ಅವಕಾಶವಿಲ್ಲದಂತಾಗಿದೆ. ಸ್ವಂತವಾಗಿ ಯಾರಾದರೂ ಸಾಮಾನುಗಳನ್ನು ತೆಗೆದುಕೊಂಡು ಏರ್ಪಾಡು ಮಾಡಿಕೊಳ್ಳಬಹುದೇ ಹೊರತು ಸ್ಕೂಲು ಗಳಿಂದ ಮಾಡುತ್ತಿಲ್ಲ. ಈ ಹಣವೆಲ್ಲಾ ಒಂದು ಫಂಡು ಆಗಿರಬಹುದು. ಮಕ್ಕಳನ್ನು ಯಾವುದಾದರೂ 'ಟ್ರಿಪ್' ಕರೆದುಕೊಂಡು ಹೋಗಿ ಅದರ ಖರ್ಚಿಗೆ ಕೊಟ್ಟರಬಹುದು. ಇನ್ನು ಮುಂದಾದರೂ ಆಯಾಯ ಹಣ ಖರ್ಚಾಗುವುದಕ್ಕೆ ಭರವಸೆಬೇಕು. ರೀಡಿಂಗ್‌ರೂಮ್ ಫೀ, ಸ್ಪೋರ್ಟ್ಸ್ ಫೀ, ಮೆಡಿಕಲ್ ಫೀ, ವಿಜುಯಲ್ ಎಜುಕೇಷನ್ ಫೀ ಮುಂತಾಗಿ ಯಾವುದಕ್ಕೆ ಹಣ ವಸೂಲಾಗುತ್ತದೆಯೋ ಅದಕ್ಕೇ ಖರ್ಚಾಗಬೇಕೆಂದು ಸೂಚಿಸುತ್ತೇನೆ. ಪ್ರೈಮರಿ ಎಜುಕೇಷನ್ ಬೋರ್ಡ್ ಹಿಂದಿನಿಂದ ಬೇರೆ ಇಟ್ಟು ಮಾತ್ರಕ್ಕೇ ಅದರಿಂದ ನಮಗೆ ಉಪಯೋಗವಾಗಲಿಲ್ಲ. ಮುಂದಾದರೂ ಸರಿಯಾಗಿ ಉಪಯೋಗವಾಗುವಂತೆ ಏರ್ಪಾಡು ಮಾಡಬೇಕೆಂದು ಒತ್ತಾಯ ಮಾಡುತ್ತೇನೆ.

†Sri V. S. PATIL (Belgaum I).—From the statement of objects and reasons, it appears that the object of this small Bill is a good one. But I think there is some difficulty Sir. The purpose of Miscellaneous

(Sri V. S. PATIL)

Fees Fund in sub-clause (3) is mentioned. Sub-clause (3) says:

> "The Miscellaneous Fees Fund of every primary school shall stand in the name of the school board or the authorised municipality and shall, subject to the provisions of this Act, be applied for the purposes for which the different fees and the other amounts are collected or received and for such other purposes as may be prescribed."

I fail to understand how it can be operated by the Headmasters and Headmistresses of the particular school. The difficulty will definitely arise. The Administrative Officer or the Chairman of the school board will have to draw and allot those particular sums as they deem fit to the particular schools. Then alone expenditure can be incurred or the funds can be spent by the heads of the particular schools. So, the difficulty of operating independently of the higher officers will be there. The sanction of the higher officers for spending these amounts will be required by the Headmasters or Headmistresses. This will again create a sort of difficulty and in case an Administrative Officer or Chairman is not well disposed to a particular school even though contributions of fees and funds are made by that school, the children of that school may not be able to get the benefits of these funds and this will definitely arise in an area which is not Kannada in our tracts, Sir.

In the District schools the whole majority may be Kannada people, and for the Marathi schools to be treated on part with the Kannada schools there may be some sort of aversion in the minds of the officers, and that is why, I submit that there must be some provision made in the Bill, that the school which has contributed towards various funds should be able to spend those moneys for those particular specific purposes. There should not be any interference or favourtism or approval of the higher authorities, which may or may not sanction the particular funds to those particular schools. That is why I should like to request the Government to find out some way to remove this sort of difficulty that is likely to arise and which will arise definitely in our tract. That is the only suggestion which I should like to make so far as the present one section Bill is concerned.

2-30 P. M.

Smt. GRACE TUCKER:—Sir, various suggestions have been made and I would like to reply to them. Mr. Venkate Gowda has raised the point that in sub-sections 3 and 4 of clause 3—46-B, "and for such other purposes as may be prescribed" may lead to laxity and the result would be expenditure of the money in various other ways than in the prescribed ways. Well, as far as the other purposes are concerned, they are affiliated to sports and reading room or for medical purposes and it would not go away from such purposes. We have been operating upon funds in the various other parts of the Mysore State, as for example in Ex-Mysore area, and I do not think it is possible that we can go away from the many uses that we have. For example, we do have some moneys expended for physical education, may be mass drill and things like that or sometimes for scouts and girl guiding and centres. Those are not included here, but money will be utilised for such purposes. But, I must say that the prescribed purposes will all be under certain rules. Some rules will be formed and laid down as they are in old Mysore area or in any

other part of the Mysore State and accordingly moneys will be spent. So, he need not have any doubts on that point.

Similarly also in sub-section (4) in the manner prescribed "as the Director may approve, and the funds shall be maintained, administered and used in the manner prescribed". Even now, in some of the schools in old Mysore, the Chairman and commitee frame a budget, scrutinise the budget and then by means of resolutions request for expenditure on certain items, these come before the Director and with the approval of the Government, they are permitted to utilise these funds. So, he need have no apprehensions on this score and he may rest assured that the funds will be utilised in a proper way.

Sri Madiah Gowda has indeed raised a very important point that amounts are accumulating in various schools and that they are not used for the specific purposes of sports or reading room. Well, chiefly, they are accumulating and the children are not being benefited. There are, of course, as he himself says, very many reasons why these sports and reading room funds are not being used. Sometimes, there is no playground and sometimes there are no facilities for the use of these moneys, and so the result is that these moneys accumulate. But, as much as possible we are trying to use the funds for the purposes concerned. The very fact that money is accumulating in various areas clearly shows that we do not mis-use money, but use it only for that purpose. But, we have relaxed the rules to some extent and have suggested that these be used in a larger measure for scouts and girl guiding and if there are poor children who do not have uniforms and on that account are not able to join in the girl guiding activities, they should be helped to go in for such activities. Apart from this, excursions are allowed to some extent, up to a certain percentage of funds, of course, provided that children themselves contribute a small amount towards these facilities, towards the excursions, and thus moneys are used for excursions too. When, there are no playgrounds for school children to have sports and games, that money is used for purposes which are akin to physical education or sports. I remember that on one occasion, we had suggested that some percentage of the accumulated amount may be used for the acquisition of some lands in order to help children get playgrounds.

I mean sometimes it is accumulated to such an extent, say ten or fifteen thousand, that five to ten percent of the moneys could be utilised, Government giving a matching grant of 85 to 95 percent, in order to acquire a land adjacent to the school in order to have playground facilities. We do realise Sri Huche Gowda's and Sri Madiah Gowda's point and we will try to see that sports and reading room funds are utilised in a proper way.

Mr. Patil has raised an objection about the collection that all this fee seems to be still in the hands of the Board. The procedure of this collection will be laid down in the rules to be framed. We do not expect the miscellaneous fees fund to be operated upon by the highest authorities of the school board, as per example the administrative officer or the chairman of the school board. We still expect the heads of schools to operate upon these funds. I am sure that definite rules will be laid down. In fact, they have already been prescribed by the D. P. I. for the utilisation of these funds. Heads of schools will be authorised to operate on these funds and when framing the rules the procedure for the collection of these funds and for the authority to operate on these funds will be laid

(Smt. GRACE TUCKER)

down. I may say in this connection that in old Mysore area, we collect sports and R. R. funds and credit the same in the Bank. They are not able to use this money till the D.P.I. or Government allow them to use the money for whatever they have budgeted for. Sometimes, some requests are turned down. But in most cases, these requests are permitted. But in certain cases, they hold up the requests.

I think there should be no objection to that. If it is left to the hands of the heads of institutions, there may not be strict way of operating upon these funds for the specific purpose. So, a procedure will be laid down and it will not be a question of topmost authority having their funds in their hands and not allotting it for the purpose. With these few words, I hope the Bill will be accepted by the House.

Sri B. HUCHE GOWDA.—What is the amount at the credit of the sports fund in the old Mysore area?

MR. SPEAKER.—The Hon'ble Minister has just now mentioned that the amount is not utilised and an assurance is given. We are now solving a technical difficulty because it is a common fund.

Sri C. J. MUCKANNAPPA.—May I know who will be authorised to operate upon the account?

Smt. GRACE TUCKER.—The heads of the schools will be authorised to draw the funds with the approval of the heads of District School Board and the Chairman and Administrative Officer, as is done in old Mysore area.

MR. SPEAKER.—The question is:

"That the Bombay Primary Education (Mysore Amendment) Bill, 1962, be taken into consideration."

The motion was adopted.

MR. SPEAKER.—The question is:

"That clauses 2 and 3 stand part of the Bill."

The motion was adopted.

Clauses 2 and 3 were added to the Bill.

MR. SPEAKER.—The question is:

"That clause 1, the Title and the Preamble stand part of the Bill."

The motion was adopted.

Clause 1, the Title and the Preamble were added to the Bill.

Motion to Pass.

Smt. GRACE TUCKER: I move:

"That the Bombay Primary Education (Mysore Amendment) Bill, 1962, be passed."

MR. SPEAKER —The question is:

"That the Bombay Primary Education (Mysore Amendment) Bill, 1962, be passed.

The motion was adopted.

THE MYSORE MUNICIPAL LAWS (AMENDMENT) BILL, 1962.

Motion to Consider.

MR. SPEAKER.—So far, the Hon'ble Members who have participated in the discussion on the above Bill are:

Sri V. S. Patil.

Sri M. Srinivasa Nayak.

Sri Puttiah.

Sri G. Veerappa.

Sri A. Krishniah Shetty.

Sri B. Lakkappa.

Sri B. R. Sunthankar.

There are 32 amendments. We will now have further discussion.

(Sri L. B. Birje stood up).